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## 2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: WICHITA FALLS ISD

HARRELL ACCELERATED LEARNING CENT Grade Span: 09 - 12 Campus Name:

Campus Number: 243905006 % At-Risk: 93

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.

SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis Groups Evaluated  X		District All African					Econ
X   X     2006-07 Progress Measure		At-Risk	Students	American	Hispanic	White	Disad
Analysis Groups Evaluated  2006-07 Progress Measure # Tests Met Standard 7,150 70 * * 444 44 # Tests Met Standard 82% 96% * > 99% 94% 93 Student Group % n/a 100% * * * 64% 60  2005-06 Progress Measure # Tests Met Standard 7,310 118 * * 56 64% 60  2005-06 Progress Measure # Tests Met Standard 7,310 118 * * 56 6 7 % Met Standard 80% 93% > 99% > 99% 86% 94  Required Improvement Met Minimum Size Requirements? Actual Change 2 3 * * 8 - Improvement Required Met Required Improvement?  ate-Developed Alternative Assessment II (SDAA II)(Grades 3-10)  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations n/a * n/a			> -	·	2.40)		
X	exas Assessment of Knowledge and S	SKILLS (TA	KS) Progre	ss (Grades	3-12)		
# Tests Met Standard 7,150 70 * * 44 4 4 # Tests Met Standard 7,150 70 * * 44 4 4 # Tests 8 8,737 73 * * 47 4 4 # Tests 8 8,737 73 * * * 47 4 4 8 Met Standard 82% 96% * > 99% 94% 93 Student Group % n/a 100% * * * 64% 60	Analysis Groups Evaluated						
# Tests Met Standard 7,150 70 * * 444 44 # Tests 8,737 73 * * 447 44 # Tests 8,737 73 * * * 47 44 # Met Standard 82% 96% * > 99% 94% 93 Student Group % n/a 100% * * * 64% 60  2005-06 Progress Measure # Tests Met Standard 7,310 118 * * 56 6 # Tests 9,129 127 * * 65 7 # Met Standard 80% 93% > 99% > 99% 86% 94  Required Improvement Met Minimum Size Requirements? Actual Change 2 3 * * 8 8 - Improvement Required Met Required Improvement?  Cate-Developed Alternative Assessment II (SDAA II)(Grades 3-10)  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations n/a * n/a n/a n/a n/a n/a # Tests n/a * n/a n/a n/a n/a n/a # Tests n/a * n/a n/a n/a n/a n/a # Tests n/a * n/a n/a n/a n/a n/a  2005-06 SDAA II Results # Tests Met ARD Expectations n/a * n/a n/a n/a n/a n/a # Tests n/a * n/a n/a n/a n/a n/a n/a  Required Improvement  # Tests n/a * n/a			X			Х	Х
# Tests	2006-07 Progress Measure						
# Met Standard	# Tests Met Standard				*		41
Student Group % n/a 100% * * * 64% 60  2005-06 Progress Measure  # Tests Met Standard 7,310 118 * * 56 66  # Tests 9,129 127 * * 65 7  % Met Standard 80% 93% > 99% > 99% 86% 94  Required Improvement  Met Minimum Size Requirements?  Actual Change 2 3 * * 8 8 - Improvement Required  Met Required Improvement?  Cate-Developed Alternative Assessment II (SDAA II)(Grades 3-10)  Analysis Groups Evaluated  2006-07 SDAA II Results  # Tests Met ARD Expectations n/a * n/a	# Tests	8,737	73	*	*	47	44
2005-06 Progress Measure  # Tests Met Standard 7,310 118 * * 56 6 # Tests 9,129 127 * * * 65 7 % Met Standard 80% 93% > 99% > 99% 86% 94  Required Improvement  Met Minimum Size Requirements? Actual Change 2 3 * * 8 8 Improvement Required Met Required Improvement?  Late-Developed Alternative Assessment II (SDAA II)(Grades 3-10)  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations n/a * n/a n/a n/a n/a n/a n/a % Met ARD Expectations n/a * n/a n/a n/a n/a n/a n/a n/a n/a m/a m/a m/a m/a m/a m/a m/a m/a m/a m	% Met Standard	82%	96%	*	> 99%	94%	93%
# Tests Met Standard 7,310 118 * * * 56 6 6 # Tests 9,129 127 * * * 65 7 8 Met Standard 80% 93% > 99% > 99% 86% 94 86% 94 80% 93% > 99% > 99% 86% 94 86% 94 86% 94 80% 93% > 99% > 99% 86% 94 8	Student Group %	n/a	100%	*	*	64%	60%
# Tests 9,129 127 * * * 65 77 % Met Standard 80% 93% > 99% > 99% 86% 94  Required Improvement Met Minimum Size Requirements? Actual Change 2 3 * * 8 8 - Improvement Required Met Required Improvement?  **Cate-Developed Alternative Assessment II (SDAA II)(Grades 3-10)  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations n/a * n/a n/a n/a n/a n/a n/a % Met ARD Expectations n/a * n/a	2005-06 Progress Measure						
% Met Standard       80%       93%       > 99%       > 99%       86%       94         Required Improvement Met Minimum Size Requirements? Actual Change       2       3       *       *       8       -         Actual Change       2       3       *       *       8       -         Improvement Required Improvement?         Cate-Developed Alternative Assessment II (SDAA II)(Grades 3-10)         Analysis Groups Evaluated         2006-07 SDAA II Results         # Tests Met ARD Expectations       n/a       *       n/a       <	# Tests Met Standard	7,310	118	*	*	56	68
Required Improvement  Met Minimum Size Requirements? Actual Change	# Tests	9,129	127	*	*	65	72
Met Minimum Size Requirements?         Actual Change         2         3         *         *         8         -           Improvement Required         -	% Met Standard	80%	93%	> 99%	> 99%	86%	94%
Met Minimum Size Requirements? Actual Change 2 3 * * 8 8 Improvement Required	Required Improvement						
Actual Change 2 3 * * 8		?					
Improvement Required	<del>-</del>		3	*	*	8	-1
Met Required Improvement?  tate-Developed Alternative Assessment II (SDAA II)(Grades 3-10)  Analysis Groups Evaluated  2006-07 SDAA II Results  # Tests Met ARD Expectations	<u> </u>	_	_	_	_	_	_
tate-Developed Alternative Assessment II (SDAA II)(Grades 3-10)  Analysis Groups Evaluated  2006-07 SDAA II Results  # Tests Met ARD Expectations							
2006-07 SDAA II Results # Tests Met ARD Expectations	<u>-</u>	ment II (S	BDAA II)(Gr	ades 3-10)			
# Tests Met ARD Expectations	Analysis Groups Evaluated						
# Tests							
<pre>% Met ARD Expectations</pre>	<del>-</del>			•	•		n/a
2005-06 SDAA II Results  # Tests Met ARD Expectations				•	n/a	n/a	n/a
# Tests Met ARD Expectations	% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	2005-06 SDAA II Results						
<pre>% Met ARD Expectations</pre>	# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
Required Improvement  Met Minimum Size Requirements? n/a n/a n/a n/A  Actual Change n/a * n/a n/a n/A  Improvement Required n/a - n/a n/a n/A	# Tests	n/a	*	n/a	n/a	n/a	n/a
Met Minimum Size Requirements?       n/a				,	n/a	- /-	
Met Minimum Size Requirements?         n/a         n		n/a	*	n/a	/ G	n/a	n/a
Actual Change n/a * n/a n/a n/a n/ Improvement Required n/a - n/a n/a n/a n/	% Met ARD Expectations	n/a	*	n/a	, <b></b>	n/a	n/a
Improvement Required n/a - n/a n/a n/a n/	% Met ARD Expectations Required Improvement	, -	*	,	, ==	•	n/a n/a
	% Met ARD Expectations  Required Improvement  Met Minimum Size Requirements	? n/a		n/a	n/a	n/a	n/a
	% Met ARD Expectations  Required Improvement  Met Minimum Size Requirements  Actual Change	? n/a n/a		n/a n/a	n/a n/a	n/a n/a	
	<pre>% Met ARD Expectations Required Improvement Met Minimum Size Requirements? Actual Change</pre>	? n/a n/a		n/a n/a	n/a n/a	n/a n/a	n/

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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Campus Type: AEC OF CHOICE

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	District		African American	Hispanic	White	Econ Disady
	At-Risk					
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated		x				x
Class of 2006						
# Completers	347	105	11	15	75	4:
# Non-completers	50	9	4	1	4	(
# in Class	397	114	15	16	79	5:
Completion Rate	87.4%	92.1%	73.3%	93.8%	94.9%	88.29
Student Group %	n/a	100%	13%	14%	69%	459
Class of 2005						
# Completers	325	40	*	14	22	1:
# in Class	350	41	4	14	23	1:
Completion Rate	92.9%	97.6%	*	100.0%	95.7%	100.09
Required Improvement						
Met Minimum Size Requiremen	ts?					
Actual Change	-5.5	-5.5	*	-6.2	-0.8	-11.8
Improvement Required	-	-	_	-	_	
Met Required Improvement?						
Decreases in completion rates		o signific	ant changes	in the dro	pout def	inition
beginning with the 2005-06 sch	oor year.	-				
nnual Dropout Rate (Grades 7-12 Analysis Groups Evaluated		x	x	x	x	x
nnual Dropout Rate (Grades 7-12			x	x	x	x
nnual Dropout Rate (Grades 7-12 Analysis Groups Evaluated			х	<b>x</b>	х 9	x
nnual Dropout Rate (Grades 7-12 Analysis Groups Evaluated 2005-06	)	x	_	_		
nnual Dropout Rate (Grades 7-12  Analysis Groups Evaluated  2005-06  # Dropouts	- ) n/a	X 21	6	6	9	

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

<sup>&#</sup>x27; - ' indicates that no data are available.

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